

**5th International Conference on
Advanced and Systems Research**
(Official languages of the Symposium are English and Croatian)
to be held
10 – 12 November, 2011
in Zagreb, Croatia
announces

International Scientific Special Focus Symposium:

SCHOOL, EDUCATION AND LEARNING FOR THE FUTURE

THE FACULTY OF TEACHER EDUCATION OF THE UNIVERSITY OF ZAGREB

Keynote Address

Ph.D. Milan Matijević, Full Professor: School and Learning for the Future

Ph.D. Dubravka Maleš, Full Professor: The New Starting Points for the Cooperation between the Family and the School

Ph.D. Jurka Lepičnik Vodopivec, Associate Professor: Authority, Discipline and Children's Rights-
the Problems of Modern Schooling

Ph.D. Lidija Pehar, Full Professor: Teacher's Personality and His/Her Competences

Joint Symposium Chairs:

Ph.D. Milan Matijević, Full Professor, The Faculty of Teacher Education of the University of Zagreb,
Teacher Education Studies, Savska cesta 77, 10000, Phn: +385 99 2100 409; fax: +385 1 6177 860
e-mail: milan.matijevic@ufzg.hr

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University of Zagreb, Savska cesta 77, 10000 Zagreb, Croatia, Phn: +385 98 940 95 38; Fax: +385 1
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Ph.D. Siniša Opić, Assistant Professor, The Faculty of Teacher Education of the University of Zagreb,
Savska cesta 77, 10000 Zagreb, Croatia, Phn: +385 98 362 155; Fax: +385 1 6177 860,
e-mail: sinisa.opic@ufzg.hr

Invited lectures:

Ph.D. Majda Rijavec, Full Professor, majda.rijavec@ufzg.hr

Ph.D. Dubravka Miljković, Associate Professor, dubravka.miljkovic@ufzg.hr

Ph.D. Biserka Petrović Sočo, Assistant Professor, mali.profesor@gmail.com

Ph.D. Anka Jurčević Lozančić, Assistant Professor, ajlozancic@vusp.hr

Ph.D. Siniša Opić, Assistant Professor, sinisa.opic@ufzg.hr

Information on the venue

Conference dates: 10th - 12th November 2011

Conference location: Hotel "Panorama" in Zagreb - Hotel „Four Points by Sheraton“ (Krešimir Ćosić Square 9) and at The Faculty of Teacher Education of the University of Zagreb – Croatia.

Conference Chair:

Ph.D. Vladimir Šimović, Full Professor, Dr.H.C.

Dean of The Faculty of Teacher Education of the University of Zagreb, Savska cesta 77, 10000 Zagreb, Croatia, Europe & Director of the "ECNSI" - The European Advanced and Systems Research Centre, Savska cesta 77, 10000 Zagreb, Croatia, Europe

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The Aim of the Symposium

For a preschool institution or a school to be effective, it must become a learning organization where all the participants, including practitioners, children and parents, work together on the development of their competences which may help them adapt to many changes and challenges of the future. The concept of a learning organization has undoubtedly become a frequent paradigm of the contemporary educational organizations, while the possibility for a continuous professional development is becoming a fluid resource leading towards new quality. In other words, this is a culture of continuous learning, change and innovation. Generally, these abilities can only be developed by human resources associated with individual learning organizations. Therefore, the aim of the symposium is to provide opportunities for cooperation among scientists, experts and practitioners who are directly or indirectly involved in education in order to enable the exchange of experiences, ideas, opportunities and knowledge, thus improving the theory and educational practice.

All the papers peer-reviewed by two independent reviewers will be published in the Conference Proceedings.

The Current Situation

There are numerous antagonisms that burden the modern civilization. Regardless the progressively pronounced fluctuation of different information which is becoming more accessible, the dichotomies of the modern civilisation have increased. The basic question that arises for many contemporary authors is that of finding ways to moderate and reduce social contrasts and harmonise them with the needs of the development and education of future generations: how should then the understanding of the world as a global entity be harmonised with the challenges confronting the humanity in the first decade of the new millennium. The above stated as well as many other questions, many of which do not have a clear answer, lead to another important topic for reflection: the relationship between the child and the society. Childhood is a process that is contextualized and is always in relation to a particular space, time and culture, so just as there is no universal child, there is no universal childhood. What does it actually mean and what characterizes childhood in postmodern circumstances? What are the implications of the institutionalized childhood? Have the attitudes of the society towards the child changed, what is the extent of the change and what is the quality of life, learning and education of children that we can talk about with justification and validity? Today, more than ever before, the child needs to be prepared for the world abundant in knowledge and information, i.e., for lifelong learning because, unless a child develops a positive attitude towards learning, he or she may not have the knowledge or the ability to independently explore, create and solve complex life challenges that are becoming increasingly present in all spheres of life.

Presentation, Workshop and Discussion Topics

- early education in the institutional and family environment
- teachers and preschool teachers in the educational process
- curriculum of early education and school

- contemporary strategies, methods, techniques and forms of active learning (teamwork, research teaching, mentoring, problem solving approach, open education, individualization, from teaching to learning ...)
- development of ICT in education
- evaluation and self-evaluation as a factor for dynamic development of the educational curriculum
- integration / inclusion of children with special needs and rights
- models of training preschool teachers / teachers at the university and their professional competences
- teacher training institutions as learning organisations

Call for Papers

An abstract of approximately 200 words should be submitted for evaluation in addition to the title. All of the proposals will be evaluated on the basis of their scholarly quality, originality and potential for further development. The title and the abstract may be submitted electronically (Microsoft Word preferred) or by e-mail, not later than 6 September 2011.

Application with the title and abstract should be sent to:

Ph.D. Anka Jurčević Lozančić, Assistant Professor, Symposium Chair, The Faculty of Teacher Education of the University of Zagreb, Savska cesta 77, 10000 Zagreb, Phn: +385 98 9409538; Fax: +385 1 6177 860 e-mail: ajlozancic@vusp.hr

Goran Lapat, Assistant, Symposium Secretary, The Faculty of Teacher Education of the University of Zagreb, Savska cesta 77, 10000 Zagreb, Phn: +385 40 370 027; Fax: +385 40 370 025 e-mail: goran.lapat@vus-ck.hr

Evaluation and Publication in the Conference-Symposium Proceedings

All papers submitted on time will be peer-reviewed.

Final papers (ready for print, including appendices and reference list) should not exceed 15 single-spaced typed pages (approximately 30,000 characters), and should be prepared in accordance with the instructions given to the authors.

The paper is written in Croatian or English with the Abstract and key words in Croatian and English.

The authors take full responsibility for the quality of the preparation of papers.

The authors also take full responsibility for the appropriateness, quality and the translation of their papers.

Length: Papers should not exceed 15 pages (including titles, authors, affiliations, abstract, key words, the text, tables, charts or illustrations and references).

“Page” implies A4 size (21 x 29.7 cm; page setup- portrait), white paper, with all four margins set to 3 cm.

Notes (avoided where possible) should be added at the end of the paper.

Font: Times New Roman (TNR), font size 12m, spacing 1.5; Arial Narrow (AN) in tables, font size 10, spacing 1.0, justified alignment.

Title, upper case: font size 14, bold, spacing 1.5, centred alignment.

Followed by an empty line and the author's/authors' name and surname (TNR, 11pts, bold), separated with a comma.

The presenter's name should be underlined.

The authors' names and affiliations are followed by an empty line.

Each author should be matched to his or her institution with the number in the exponent. Institutions are presented by numbers, name of the institution, city and state.

Each institution name is written in a separate line.

There should be two empty lines between the name of the institution and the Abstract.

Text organisation: Each text should consist of the title, abstract, key words (6 words that have not already been mentioned in the title) and the text itself.

Italics can be used to emphasise important parts within the text, if necessary.

Abstract: the body of the text (TNR, 11 pts). Justified alignment. One paragraph only, key words written in a separate line.

Paper should be divided into subsections with subtitles (TNR, 11 pts, bold, justified alignment).

One empty line follows.

Experimental papers: Introduction, Research Methods, Results, Discussion and Conclusion, References (in the text, references should include author's surname, publication year; when three or more authors are quoted, only the first author's surname and "et al." is written). At the end of the paper reference list should be in alphabetical order. "Harvard reference system" is recommended.

Pages should be numbered.

Footnotes are not allowed.

Subtitles should not be numbered.

The paper will be printed in black and white; therefore, colour illustrations are redundant.

Tables, charts and illustrations: Black and white illustrations should be included in the text.

Tables (Arial Narrow, 10 pts) should be listed as "Table" and numbered using Arabic numerals continuously in the entire paper.

Tables should not be sent as images, nor should be "locked".

Each illustration should have its own title and description –above the tables and under the charts, pictures and photographs.

All graphics should be of the highest quality and digital photographs should contain min 300 dpi; jpeg or .tiff format.

The authorship of all the materials used in the paper should be credited.

All the papers submitted on time and selected (positively reviewed by two independent reviewers) and the presented papers for which the conference fee has been paid, will be published in the Pre-Conference-Symposium Proceedings and distributed at the Symposium.

Important Dates:

Abstracts due	5 September 2011
Notification of abstract acceptance	12 September 2011
Final paper due	19 September 2011
Notification of paper acceptance	26 September 2011
Symposium (€CNSI-2011)	10 – 12 November 2011

Conference registration fee (covers all the conferences, events, materials and refreshments).

Special Awards

The best three papers will be rewarded.

APPLICATION DEADLINES	REGISTRATION FEE	VAT	TOTAL
APPLICATION BEFORE 30 SEPTEMBER 2011 - ACTIVE PARTICIPATION	200,00 €	46,00 €	246,00 €
APPLICATION AFTER 30 SEPTEMBER 2011 – ACTIVE PARTICIPATION	250,00 €	57,50 €	307,50 €
STUDENTS – APPLICATION BEFORE 30 SEPTEMBER 2011	100,00 €	23,00 €	123,00 €
STUDENTS – APPPLICATION AFTER 30 SEPTEMBER 2011	150,00 €	34,50 €	184,50 €
LISTENERS (receive the certificate of participation but not the Conference Proceedings)	100,00 €	23,00 €	123,00 €

REGISTRATION FEE PAYMENT DUE TILL 15 OCTOBER 2011

Additional information about €CNSI-2010 may be obtained at

<http://www.ecnsi.hr/en> and <http://www.ufzg.hr>

Special Focus Symposium is sponsored by
ECNSI - THE EUROPEAN ADVANCED AND SYSTEMS RESEARCH CENTER, Zagreb
5th International Conference on Advanced and Systematic Research €CNSI - 2011

Dear Colleagues,

the Conference Registration Fee can be paid in Euros Currency by Bank Checks, Travel Checks, or the International Money Orders. All the checks submitted for payment must be computer-coded.

No Credit Card Payments are accepted.

Registration Fee may also be paid in Euro Currency directly to UFZG-Account at Zagrebacka banka d.d. (ZABA) in Zagreb, Croatia.

Payment in Croatian currency: Sveučilište u Zagrebu, Učiteljski fakultet
Savska cesta 77, 10000 Zagreb
OIB: 72226488129
ŽIRO RAČUN: 2360000-1101394272

Payment in foreign currency: Sveučilište u Zagrebu, Učiteljski fakultet
Savska cesta 77, 10000 Zagreb
ZAGREBAČKA BANKA
SWIFT: ZABA HR2X
IBAN: HR6323600001101394272

Beneficiary: ECNSI - 2011 Conference
C/o Ph.D. Vladimir Šimović – ECNSI

IMPORTANT : The payment must be made Free of Charge for the Beneficiary, and should indicate the name of the person who is being registered for the Conference.

Thank you in advance for your kind cooperation.

Sincerely Yours,
Ph.D. Vladimir Simovic,
Conference Chairman

c/o The Faculty of Teacher Education of the University of Zagreb (UFZG) & THE EUROPEAN ADVANCED AND SYSTEMS RESEARCH CENTER (ECNSI), Savska cesta 77, 10000 Zagreb, Hrvatska (Croatia), Europe

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