



Second International Conference on Advanced and Systematic Research

2nd Scientific research symposium:

Pedagogy and the Knowledge Society

November 13 and 14, 2008

PEDAGOGIJA I DRUŠTVO ZNANJA

13. i 14. studeni 2008.

PROGRAMME

PROGRAM

Wednesday, November 12th 2008

18.00 - 20.00 Accreditation (in Hotel Kolovare)

20.00 – 23.00 h – „Welcome cocktail party“ for all €CNSI-participants (in Hotel Kolovare)

Thursday, November 13th 2008

8.00 - 10.00 Accreditation (in Hotel Kolovare)

**10.00 - 11.30 Opening ceremony of the €CNSI-2008 Conference (in Hotel Kolovare)
with short projection of film about last the €CNSI-2007 Conference**

- Opening speech – Prof. Dr. Vladimir Šimović - Conference Chairman
- Welcome speech – Prof. Dr. Ante Uglešić - Rector of the University of Zadar
- Welcome speech - Dr. Živko Kolega - Major of Zadar
- Welcome speech – Prof. Dr. Damir Boras - ECNSI President
- Welcome speech – Prof. Dr. HILMI ÝBAR - Dean of the Faculty of Education,
Trakya University, Turkey
- Welcome speech of the University of Zagreb Representatives & Conference Guests
- Short projection of film about last the €CNSI-2007 Conference

Plenary session 12.00 – 13.30

Prostorija: E

Blažič, Marjan, Slovenia

CONTEMPORARY DIDACTICS BETWEEN THEORY AND PRACTICE

Suvremena didaktika između teorije in prakse

Liusvaara, Leena, Finland

HEADTEACHER'S ROLE AS AN ORGANIZATIONAL LEADER - PLANNING TOWARDS THE
NEEDS OF FUTURE SCHOOLS

Uloga ravnatelja kao organizacijskog vođe – planiranje za potrebe budućih škola

Müller-Commichau, Wolfgang, Germany

LEARNING TEACHERS – TEACHING LEARNERS

Učitelji koji uče – učenici koji poučavaju

Miljković, Dubravka and Majda Rijavec, Croatia

WHAT MAKES US HAPPY: STRENGTHS OF MIND, STRENGTHS OF HEART OR SELF-CONTROL?

Što nas čini sretnima: snage uma, snage srca ili samokontrola?

Paralel session A, B, C - 15.30 – 19.00
(17.00 -17.30 Coffe Pause)

Session A - 15.30 – 19.00

Prostorija: D

Škrgić, Muhamed, R BiH

KNOWLEDGE SOCIETY AND LIFELONG LEARNING AS A CHALLENGE TO A MORE EFFICIENT
PEDAGOGIC THEORY AND PRACTISE

Društvo znanja i cjeloživotno učenje kao izazov razvoju djelotvornije pedagoške teorije i prakse

Tot, Daria, Mijo Cindrić, Vladimir Šimović, Croatia

ESSENTIAL PRESUPPOSITIONS OF TEACHER SELF-EVALUATION: READINESS FOR
PARTICIPATION

Bitna pretpostavka (samo)vrednovanja učitelja: spremnost sudionika

Budimir – Ninković, Gordana Srbija

FROM MORAL VALUES IN SCHOOL AND OUTSIDE THIS INSTITUTION TOWARDS SOCIAL
KNOWLEDGE

Od moralnih vrijednosti u školi i izvan nje ka društvu znanja

Radovanović, Diana, Croatia

CLASS MANAGEMENT AND CLASS MEETINGS IN SOME ALTERNATIVE SCHOOLS AND
PEDAGOGICAL CONCEPTS

Upravljanje razrednim odjelom i razredni sastanci i u nekim alternativnim pedagoškima konceptima

Ćorović, Fatima, R BiH

SELF-EVALUATION AS AN IMPORTANT COMPETENCE OF TEACHERS

Samoevaluacija kao značajna kompetencija nastavnika

Đurđa Soleša Grijak i Dragan Soleša

COMMUNICATION AS AN IMPERATIVE OF INFORMATIONAL SOCIETY

Komunikacija kao imperativ informacijskog društva

Vranković, Biljana i Maja Reberšak, Croatia

SCHOOL DEVELOPMENT PLAN

Školski razvojni plan – mjerljivi pokazatelj kvalitete rada škole

Vujičić, Lidija, Croatia

DEVELOPMENT OF RESEARCH CULTURE OF AN EDUCATIONAL INSTITUTION FROM
THE PERSPECTIVE OF LIFELONG LEARNING

Razvoj istraživačke kulture odgojno-obrazovne ustanove iz perspektive cjeloživotnog učenja

Petani, Rozana i Jelena Zulim, Croatia

PARENTS AND SCHOOL - PARTNERS IN EDUCATION: REVIEW OF THE EMPIRICAL RESEARCH

Roditelji i škola - partneri u odgoju i obrazovanju: Prikaz empirijskog istraživanja

Petrovic, Vesna M., Serbia

COOPERATIVE LEARNING IN STUDENT GROUPS SCIENTIFIC AND INTUITIVE CONCEPT

Kooperativno učenje u grupama učenika naučni i intuitivni koncept

Koludrović, Morana i Ina Reić Ercegovac, Croatia

MODERN CURRICULUM CHANGES AS NEW SOURCES OF STRESS ON TEACHERS

Promjene suvremenog kurikuluma kao novi izvori stresa za učitelje

Rončević, Anita, Croatia

TEACHERS' CONVICTIONS TO THE MEDIA AND LEARNING OUTCOMES OF PUPILS

Uvjerenja učitelja o multimedijima i ishodi učenja kod učenika

Session B - 15.30–19.00

Prostorija: E

Batič, Janja, Matjaž Duh i Jerneja Herzog, Slovenia

THE ABSENCE OF MODERN TEACHING TECHNOLOGY AND VISUALIZATION PRINCIPLE IN TEACHING ART

Odsutnost suvremene nastavne tehnologije i načelo vizualizacije u nastavi likovne kulture

Petrović-Sočo, Biserka, Croatia

PERSONAL VALUES IN THE CONTEXT OF LIFELONG LEARNING OF TEACHERS

Osobne vrijednosti u kontekstu cjeloživotnog učenja odgojitelja/učitelja

Ljubetić, Maja, Dubravka Maleš i Barbara Kušević, Croatia

TRAINING PROSPECTIVE GENERAL TEACHERS FOR WORKING WITH PARENTS

Osposobljavanje budućih učitelja razredne nastave za rad s roditeljima

Maleš, Dubravka, Ksenija Romstein and Tijana Balić, Croatia

FAMILY PEDAGOGY AND PARTNERSHIP WITH PARENTS IN PRESCHOOL EDUCATION PROGRAMMES

Obiteljska pedagogija i suradnja s roditeljima u programima studija predškolskog odgoja

Rajić, Višnja, Croatia

PRIVATE AND ALTERNATIVE PRIMARY SCHOOLS – A RESPONSE FOR THE NEEDS OF THE KNOWLEDGE SOCIETY

Privatne i alternativne osnovne škole – odgovor na potrebe društva znanja

Popova-Koskarova, Rozalina, Macedonia

SPECIFIC CHARACTERISTICS OF THE CONTEMPORARY CURRICULUM IN PRIMARY SCHOOLS

Osobitosti modernog osnovnoškolskog kurikulumu

Doğan, Suleyman, Turkey

SHORTAGE OF SUFFICIENT PLANNING AND INFRASTRUCTURE TO COMPULSARY EDUCATION IN TURKEY

Nedostaci planiranja i infrastrukture obveznog obrazovanja u Turskoj

Šteh, Barbara and Jana Kalin, Slovenia

EXPERIENCE AND CHALLENGES IN CO-OPERATION BETWEEN TEACHERS AND PARENTS IN PROVIDING A LEARNING COMMUNITY

Iskustva i izazovi u suradnji učitelja i roditelja za zajednicu učenja

Valenčič, Milena i Jana Kalin, Slovenia

THE IMPORTANCE OF QUALITY TEACHING IN A KNOWLEDGE-BASED SOCIETY FROM THE POINT OF VIEW OF TEACHER COMPETENCES

Značaj kvalitetnog podučavanja s gledišta učiteljevih kompetencija u društvu znanja

Matijević, Milan, Croatia

MULTIMEDIA DIDACTICS FOR A KNOWLEDGE SOCIETY

Multimedijaska didaktika za društvo znanja

Kralj, Lidija, Croatia

LEARNING AND COLLABORATION IN VIRTUAL LEARNING ENVIRONMENT

Učenje i suradnja u virtualnom okruženju za učenje

Braja, Hasim, Albania

THE IMPORTANCE OF GLOBAL EDUCATION TOWARDS THE CHALLENGES OF THE NEW MILLENNIUM

Važnost globalne edukacije za izazove novog tisućljeća

Session C - 15.30 – 19.00

Prostorija: B

Pajulo, Esa, Finland

SPECIAL EDUCATION IN FINLAND

Odgoj i obrazovanje djece s posebnim potrebama u finskoj

Lermen, Markus, Germany

THE USE OF DIGITAL MEDIA IN FURTHER EDUCATION OF TEACHERS

Uporaba digitalnih medija u daljnjoj edukaciji učitelja

Kumnova, Mazllom and Begzad Baliu, Kosovo

LIFELONG LEARNING - A CHALLENGE FOR KOSOVA

Cjeloživotno učenje – izazov za Kosovo

Lutovac, Sonja, Slovenia

MATHEMATICS ANXIETY AMONG PRIMARY SCHOOL PUPILS

Strah od matematike u osnovnoškolskih učenika

Domović, Vlatka and Ivana Cindrić, Croatia

KEY COMPETENCES REFLECTED IN THE PROGRAM FOR PRIMARY SCHOOL TEACHER-EDUCATION AND PRIMARY FOREIGN LANGUAGE TEACHER EDUCATION

Ključne kompetencije u programu za obrazovanje učitelja i učitelja stranih jezika u primarnom obrazovanju

Makashevska, Vesna, Macedonia

CONTEMPORARY STRATEGIES FOR ACTIVE LEARNING AND TEACHING AT THE INITIAL TEACHING OF MATHEMATICS

Suvremene strategije aktivnog učenja..i poučavanja u početnoj nastavi matematike

Kamcevska, Biljana, Macedonia

POSSIBLE SCENARIOS FOR THE LESSONS IN INTRODUCTION TO ENVIRONMENT IN PRIMARY EDUCATION

Mogući scenariji za nastavu iz uvoda u znanost o okolišu u primarnom obrazovanju

Haxhiymeri, Valentina, Albania

THE EARLIER DIAGNOSING AND TREATING AD/HD IN PRESCHOOL CHILDREN

Rana dijagnostika i tretman ADHD u predškolske djece

Krek, Janez, Janez Vogrinc and Milena Valenčič Zuljan, Slovenia

PATRIOTISM AND UPBRINGING IN A MODERN LIBERAL AND DEMOCRATIC PARLIAMENTARY STATE

Patriotizam, univerzalnost i partikularnost: neka od temeljnih pitanja odgoja i obrazovanja u javnoj školi

Akkan, Emin, Turkey

THE APPLICATION OF TRANSPORTED PRIMARY EDUCATION IN EDİRNE

Primjena transportnog primarnog obrazovanja u gradu Edirne

Beyoğlu, Aylin, Turkey

MONTESORI METHOD IN THE ART EDUCATION OF PRE-SCHOOL CHILDREN

Montessori metoda u umjetničkom odgoju predškolske djece

Braja, Ardjana, Albania

THE USE OF AUTHENTIC MATERIALS AS NECESSARY AND DIDACTIC MEANS TO KNOW DEEPLY AND WIDELY THE LANGUAGE AND THE CULTURE OF A COUNTRY

Uporaba izvornih materijala kao neophodnih i didaktičkih sredstava za postizanje dubokog i širokog znanja jezika i kulture zemlje

Doğan, Yasin, Turkey

THE PERCEPTIONS OF PRIMARY SCHOOL CHILDREN ON PRIMARY SOURCES OF ARCHIVE IN TURKEY: A LOOK ON THE PAST THROUGH ARCHIVE

Opazanja osnovnoškolske djece o osnovnim izvorima arhiva u Turskoj: pogled u prošlost kroz arhiv

Paralel session A, B, C -(9.00 – 12.30)
(10.30 -11.00 – Coffe Pause)

Session A - 9.00 – 12.30

Prostorija: D

Kopas-Vukašinović, Emina, Serbia

DO WE PROMOTE CHILD LITERACY IN A PRESCHOOL AGE?

Pripremamo li predškolsko dijete za pisanje?

Rupčić, Stjepan, Croatia

FROM CREATIVE PLAY TO FLOW AND CREATION

Od kreativne igre do *flow-a* i stvaralaštva

Stankov, Slavomir, Marko Rosić, Branko Žitko, Ani Grubišić, Croatia

DESIGNING INTELLIGENT TUTORING SYSTEMS USING TUTOR EXPERT SYSTEM MODEL

Upotreba modela tutor expert system za oblikovanje inteligentnih tutorskih sustava

Stanojević, Dragana, Blagica Zlatković i Siniša Stojanović, Serbia

THE MOTIVATION FOR SCHOOL ACHIEVEMENT IN THE CONTEXT OF COOPERATIVE EDUCATIONAL SITUATIONS WHILE TEACHING STUDENTS

Motivacija za školsko postignuće u kontekstu kooperativnih nastavnih situacija učenja učenika

Nuredini, Vaxhid, Kosovo

PRIORITIES AND DIFFICULTIES IN IMPLEMENTATION OF THE EUROPEAN CREDIT TRANSFER SYSTEM (ECTS)

Prioriteti i poteškoće u europskom sustavu prijenosa bodova (ECTS)

Špoljar, Dunja, Croatia

ORGANIZATION POSSIBILITIES AND PEDAGOGICAL ASSUMPTION FOR THE IMPLEMENTATION OF PEDAGOGICAL IDEAS OF MARIA MONTESORRI IN PUBLIC SCHOOLS

Organizacijske mogućnosti i pedagoške pretpostavke za implementaciju pedagoških ideja Marije Montessori u državnim školama

Basta, Sanja, Croatia

TEACHERS' ATTITUDES TOWARDS PARENTS – TEACHER MEETINGS

Stavovi učitelja razredne nastave o roditeljskim sastancima

Pejić Papak, Petra, Croatia

MODERN FORMS OF ACTIVE LEARNING HELP PUPILS ASCEND THE KNOWLEDGE PYRAMID

Suvremenim se oblicima aktivnog učenja učenik penje uz piramidu znanja

Tomaš, Suzana, Croatia

TUTORING SYSTEMS IN PRIMARY SCHOOL STUDENTS' LEARNING AND TEACHING PROCESS

Učenje i poučavanje učenika primarnog obrazovanja pomoću tutorskog sustava

Jukić, Tonča, Croatia

ACTION RESEARCH IN THE PROCESS OF PROSPECTIVE TEACHERS' TRAINING

Akcijska istraživanja u procesu osposobljavanja budućih učitelja

Korjenić, Aida, R BiH

OBJECTIVES IN MATHS TEACHING PROGRAMMES AS EVALUATION

STARTING POINT

Ciljevi u nastavnim programima matematike kao polazište za ocjenjivanje učenika

Kisovar-Ivanda, Tamara, Croatia

MUSEUMS AND SCHOOLS AS LEARNING PARTNERS

Muzeji i škole partneri u obrazovanju

Jakšić, Ivana, Croatia

DIFFERENCES IN THE CLASSROOM CLIMATE IN CLASSES WITH AND WITHOUT CHILDREN WITH SPECIAL NEEDS

Razlike u razredno-nastavnom ozračju razreda sa i bez integriranih učenika sa posebnim potrebama

Reshana Hysa, Macedonia

Interaktivna nastava u Makedoniji

INTERACTIVE TEACHING IN MACEDONIA

Session B - 9.00 – 12:30

Prostorija: B

Grecmanová, Helena, Czech Republic

INTEREST OF PRIMARY SCHOOL PUPILS IN NATURAL SCIENCE DISCIPLINES
Zanimanje osnovnoškolskih učenika za discipline prirodnih znanosti

Ekici, Nuran Trakia, Turkey

LEARNING BIOLOGY LIKE A SCIENTIST DURING LABORATORY WORK
Učenje biologije poput znanstvenika kroz laboratorijski rad

Dopita, Miroslav, Czech Republic

SECONDARY SCHOOL STUDENTS' INTEREST IN NATURAL SCIENCES
Zanimanje učenika srednje škola za prirodne znanosti

Duh, Matjaž, Jerneja Herzog i Janja Batič, Slovenia

CONSTRUCTIVE PARADIGM IN TEACHING ART IN THE LIGHT OF MOTIVATION AND LEARNING PROBLEMS

Konstruktivistička paradigma kao motivacijska i obrazovna problematika u nastavi likovne kulture

Gjoci, Pranvera, Albania

THE INTERACTIVE TEACHING AND STUDENT – CENTERED TEACHING
Interaktivno podučavanje i usredotočenost nastave na učenika

Ginovski, Mile, Macedonia

WITH MULTIMEDIA EDUCATION TOWARDS HEALTHY LIFE STYLES
Uz multimedijски odgoj prema zdravom stilu življenja

Ivanuš Grmek, Milena i Jurka Lepičnik Vodopivec

PROFESSIONAL DEVELOPMENT OF ELEMENTARY SCHOOL TEACHERS
Profesionalni razvoj učitelja razredne nastave

Ivanuš Grmek, Milena, Marija Javornik Krečič i Tina Vršnik Perše, Slovenia

LEARNING AND TEACHING.....
Učenje i nastava u slovenskim gimnazijama

Jurčević-Lozančić, Anka, Croatia

TO BE DIFFERENT – INCLUSIVE PROGRAMS OF EARLY EDUCATION
Biti različit - inkluzivni programi ranog odgoja

Opić, Siniša Croatia

STIMULATING ASSERTIVENESS AT LOWER PRIMARY SCHOOL CLASSES PUPILS
Poticanje asertivnosti kod učenika nižih razreda osnovne škole

Kaynak, Menekşe Melike, Trakya, Turkey

TALENT DETERMINING AND SKILL DEVELOPING ACTIVITIES IN PRESCHOOL EDUCATIONAL ESTABLISHMENTS

Aktivnosti za otkrivanje talenta i razvoj sposobnosti u institucijama predškolskog obrazovanja

Lipovec, Alenka and Polonca Pangrčič, Slovenia

ELEMENTARY PRESERVICE TEACHERS AND MATH CLUB ACTIVITIES
Budući učitelji primarnog obrazovanja i aktivnosti matematičkog kluba

Pangrčič, Polonca and Alenka Lipovec, Slovenia

AN INFLUENCE OF THE MATH CLUB ACTIVITIES ON PRESERVICE TEACHERS
Utjecaj aktivnosti matematičkog kluba na buduće učitelje

Rajšp, Martina and Sara Glavič, Slovenia

PLANING AND IMPLEMENTATION PROCESS OF ENVIRONMENTAL EDUCATION IN MARIBOR'S PUBLIC KINDERGARTENS

Proces planiranja i implementacije edukacije o okolišu u javnim vrtićima u Mariboru

Session C - 9.00 – 12.30

Prostorija: B

Požega, Željko i Boris Crnković, Croatia

TOWARDS KNOWLEDGE SOCIETY THROUGH LIFELONG LEARNING –

A COMPARISON OF CROATIAN EDUCATION SYSTEM WITH OTHER COUNTRIES

Cjeloživotnim učenjem prema društvu znanja – usporedba sustava obrazovanja u RH sa drugim zemljama svijeta

Rister, Damir, Croatia

KEY COMPETENCE "LEARNING TO LEARN" IN THE CROATIAN ELEMENTARY SCHOOL CURRICULUM

Ključna kompetencija *učiti kako učiti* u hrvatskom nastavnom planu i programu za osnovnu školu

Šarić, Marjeta, Slovenia

THE ROLE OF WRITTEN REFLECTION IN LEARNING

Uloga pisanog promišljanja u učenju

Balkaç, Zerrin, Turkey

THE CONTEMPORARY STRATEGIES IN CONSTRUCTING EDUCATION IN KNOWLEDGE SOCIETY FROM THE TIME OF ATATÜRK TO NOWADAYS

Suvremene strategije izgradnje obrazovanja u društvu znanja od Ataturkova doba do danas

Bouillet, Dejana, Croatia

KEY COMPETENCES IN THE EDUCATION OF DISABLED CHILDREN

Ključne kompetencije u odgoju i obrazovanju djece s teškoćama u razvoju

Smuda, Marija, Croatia

TEACHING METHODS, TYPES OF CLASSROOM INTERACTION AND MEDIA IN FOREIGN LANGUAGE CLASSES

Metode poučavanja, oblici rada i mediji u nastavi stranog jezika

Brkić, Luka i Olivera Jurković Majić, Croatia

ADVANTAGES AND DISADVANTAGES OF USING NEW TECHNOLOGIES IN THE EDUCATION OF ADULTS

Prednosti i nedostaci primjene novih tehnologija u obrazovanju odraslih

Menekse Eskici, and Ethem Nazif Bayazitoglu, Turkey

JUNIOR HIGH SCHOOL STUDENTS' LEARNING STYLES

Stilovi učenja učenika viših razreda osnovne škole

Menekşe Eskici and Ethem Nazif Bayazitoglu, Turkey

THE RELATIONSHIPS BETWEEN JUNIOR HIGH SCHOOL STUDENTS' LEARNING STYLES AND ACADEMIC PERFORMANCE IN SCIENCE AND TECHNOLOGY CLASSES AND THEIR SEX

Odnosi između stilova učenja učenika viših razreda osnovne škole i njihova akademskog uspjeha u nastavi znanosti i tehnologije te njihova spola

Can Sannav, Sabri and Emre Güvendir, Türkiye

THE SIGNIFICANCE OF SERVICE LEARNING IN EDUCATION

Važnost prakse u edukaciji

Kërënghi, Sjetllana and Pranvera Gjoci, Albania

THE USEFUL EFFECTIVE TECHNIQUES OF MAKING THE STUDENTS ABLE TO SOLVE MATHEMATICS PROBLEMS

Korisne učinkovite metode za oposobljavanje studenata u rješavanju matematičkih problema

Kocabaş, Belgin and Yasemin Kalaycilar, Turkey

COMPARISON OF THE SUCCESS OF THE STUDENTS WHO HAS THE PRE-SCHOOL TRAINING AND THE ONES WHO DO NOT HAVE THE PRE-SCHOOL TRAINING IN PRIMARY EDUCATION

Usporedba uspjeha učenika koji su prošli predškolsku obuku i onih koji nisu

Şahin, Salih and Ebru Gençtürk, Turkey

GEOGRAPHY TEACHERS USE OF INTERNET: TURKEY 'S CASE

Učitelji geografije i korištenje interneta: slučaj Turske

Friday, 14 November 2008

FINAL PLENARY SESSION 12.30 – 13.30

Saturday, November 15th 2008

- 11 - 18 h - Trip (with busses) to City of Split (guided trip & walk) & Lunch of Surprise in Restaurant “Arkada” - Stobreč, about 15 h**
- 16.30 h – Closing Ceremony of the un-official part of the €CNSI-2008 Conference (in Restaurant “Arkada” - Stobreč)**
- Closing speech – Prof. Dr. Vladimir Šimović - Conference Chairman
 - Closing speech – Prof. Dr. Damir Boras - ECNSI President
 - Closing speech – HILMI ÝBAR - Dean of the Faculty of Education, Trakya University, Turkey
 - Closing speech of the University of Zagreb Representatives & Conference Guests